



VARDHAMAN COLLEGE OF ENGINEERING

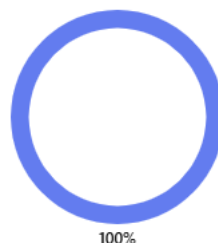
(AUTONOMOUS)

Affiliated to JNTUH, Approved by AICTE, Accredited by NAAC with A++ Grade
Kacharam, Shamshabad, Hyderabad- 501 218, Telangana, India

ANALYSIS OF STUDENT SATISFACTION SURVEY AND ACTION TAKEN REPORT STUDENT SATISFACTION SURVEY (2022-23)

1. What degree program are you pursuing now?

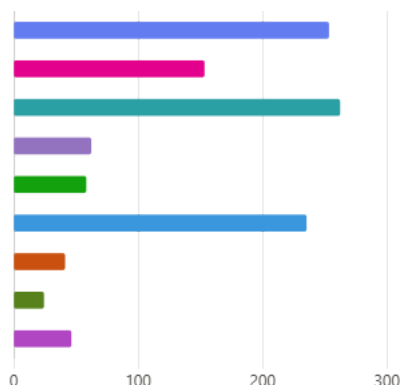
B.Tech	1134
M.Tech	0
MBA	0



* Students from all undergraduate and postgraduate programs actively participated in the survey, ensuring comprehensive feedback

2. Department

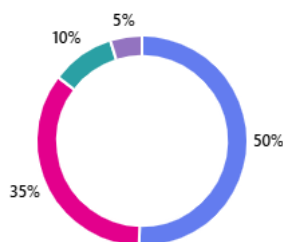
CSE	253
INF	153
CSM	262
AI&DS	62
AI&ML	58
ECE	235
EEE	41
MEC	24
CIV	46



* Responses were received from all departments, reflecting diverse academic perspectives.

3. Year

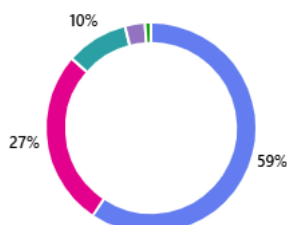
I Year	572
II Year	396
III Year	111
IV Year	55



* Students across all academic years participated, indicating balanced representation

4. How much of the syllabus was covered in the class?

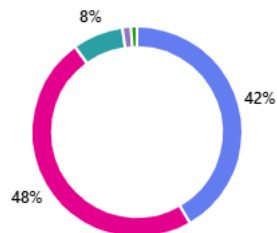
4 – 85 to 100%	670
3 – 70 to 84%	306
2 – 55 to 69%	108
1– 30 to 54%	35
0 –Below 30%	10



* Most students reported that the syllabus was adequately covered within the stipulated time

5. How well did the teachers prepare for the classes?

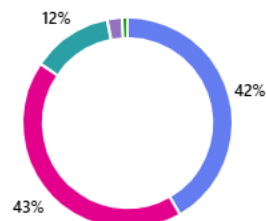
4 –Thoroughly	471
3 – Satisfactorily	547
2 – Poorly	88
1 – Indifferently	15
0 – Won't teach at all	10



* A majority of students expressed satisfaction with teachers' preparation for classes.

6. How well were the teachers able to communicate?

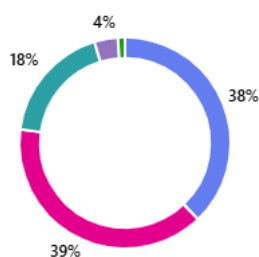
4 – Always effective	471
3 – Sometimes effective	483
2 – Just satisfactorily	140
1– Generally ineffective	26
0– Very poor communication	9



* Most students appreciated the clarity and effectiveness of teachers' communication

7. The teacher's approach to teaching can best be described as

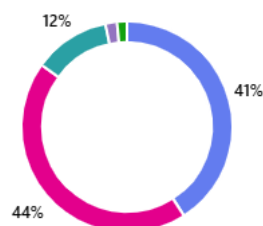
4– Excellent	429
3 – Very good	444
2 – Good	207
1 – Fair	41
0– Poor	12



* Many students rated the teaching approach as very good to excellent

8. Fairness of the internal evaluation process by the teachers.

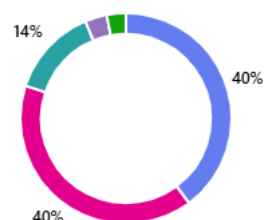
4 – Always fair	462
3 – Usually fair	498
2 – Sometimes unfair	132
1 – Usually unfair	20
0– Unfair	17



* Most students perceived the internal evaluation process as fair and transparent.

9. Was your performance in assignments discussed with you?

4 – Every time	451
3 – Usually	455
2 – Occasionally/Sometimes	155
1 – Rarely	38
0– Never	33



* A significant number of students confirmed regular discussion of assignment performance.

10. The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students.



* Many students acknowledged the institute's efforts in promoting internships and industry exposure.

11. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



* Most students gave positive feedback on the mentoring and support system.

12. The institution provides multiple opportunities to learn and grow.



* A majority of students agreed that the institution offers diverse learning opportunities.

13. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



* Students confirmed that teachers effectively communicated course and programme outcomes.

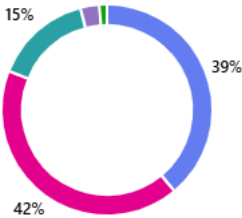
14. Your mentor does a necessary follow-up with an assigned task to you.



* Most students appreciated the follow-up and guidance provided by mentors.

15. The teachers illustrate the concepts through examples and applications.

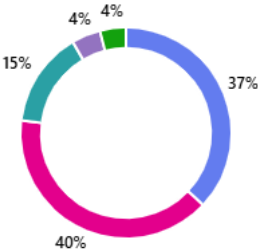
4 – Every time	440
3 – Usually	475
2 – Occasionally/Sometimes	168
1– Rarely	33
0 – Never	13



* Students felt that teachers frequently used examples and applications to enhance understanding.

16. The teachers identify your strengths and encourage you with providing right level of challenges.

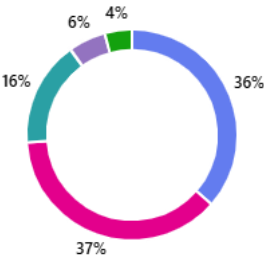
4 – Fully	418
3 – Reasonably	451
2 – Partially	166
1 – Slightly	50
0– Unable to	45



* Most students acknowledged encouragement and recognition of their strengths by teachers.

17. Teachers are able to identify your weaknesses and help you to overcome them.

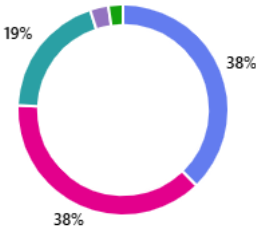
4 – Every time	411
3 – Usually	423
2 – Occasionally/Sometimes	183
1 – Rarely	65
0 – Never	47



* Many students appreciated the support provided to address academic difficulties.

18. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

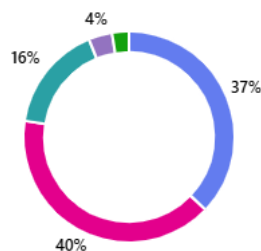
4 – Strongly agree	426
3 – Agree	428
2 – Neutral	217
1 – Disagree	32
0 – Strongly disagree	25



* A significant number of students recognized efforts to involve them in quality improvement.

19. The institute/ teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

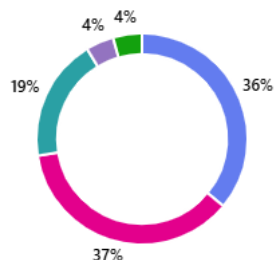
4 – To a great extent	420
3 – Moderate	456
2 – Some what	185
1 – Very little	41
0 – Not at all	29



* Most students agreed that student-centric learning methods were adopted, though some suggested further enhancement.

20. Teachers encourage you to participate in extracurricular activities.

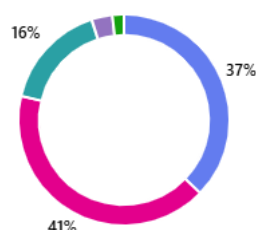
4 – Strongly agree	405
3 – Agree	411
2 – Neutral	212
1 – Disagree	48
0 – Strongly disagree	50



* Students reported consistent encouragement for participation in extracurricular activities.

21. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

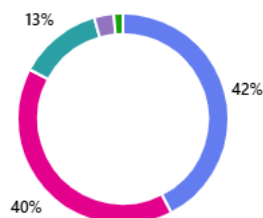
4 – To a great extent	420
3 – Moderate	468
2 – Some what	185
1 – Very little	36
0 – Not at all	20



* Many students appreciated initiatives aimed at developing employability and soft skills.

22. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

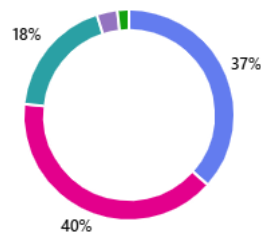
4 – Above 90%	480
3 – 70 – 89%	456
2 – 50 – 69%	145
1 – 30 – 49%	34
0 – Below 29%	16



* A high percentage of students confirmed effective use of ICT tools in classrooms.

23. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree	414
3 – Agree	454
2 – Neutral	208
1 – Disagree	36
0 – Strongly disagree	20



* Most students rated the overall teaching-learning process as very good.

24. Give three observation/suggestions to improve the overall teaching – learning experience in your institution

409
Responses

Latest Responses
"more oppurtunities must be provided"
...

* Students suggested increased practical exposure, interactive sessions, regular feedback, and continuous improvement in teaching methodologies.

58 respondents (15%) answered good for this question.

Update

